

ENGAGING AND EMPOWERING YOUNG LEARNERS

Seesaw in the Classroom



ABOUT US

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AGENDA:

- *What is Seesaw?
- *How to create a Seesaw Classroom
- *What to post to student journals
- *How to post to student journals
- *How to use Seesaw for:
 - Assessing
 - Communicating
 - Creating independence



WHAT IS SEESAW?

*A *free* app available for iOs, Android, or Google Chrome products. (1:1 or with shared devices)

*Seesaw is a digital portfolio used to:

- Post to student journals
- Access/create activities
- Independently assess current learning goals
- Engage with parents



We Learn . . .
10% of what we read
20% of what we hear
30% of what we see
50% of what we see and
hear
70% of what we discuss
80% of what we
experience
95% of what we teach
others

- William Glasser

CREATING A SEESAW CLASS: EASY AS 1, 2, 3



CREATING A SEESAW CLASS: STEP 1



Sign Up as a Teacher



Passwords match!

Create Teacher Account

or



Teacher Sign Up with Google

CREATING A SEESAW CLASS: STEP 2

The screenshot shows the 'Create Your Class' dialog box in the Seesaw application. The dialog has a title bar with a close button (X) on the left and a checkmark button on the right. Below the title bar, there is a text input field containing 'Tubergen's Tornadoes'. Underneath the input field, the text 'Choose Your Grade Level' is displayed. A grid of 15 circular buttons is shown, representing grade levels from Pre-K to 12th, plus an 'Other' option. The 'K' button is highlighted with a blue background, indicating it is the selected grade level. The background of the application shows a user profile for 'Dani Tubergen, Teacher' with a notification badge.

DT Dani Tubergen 1
Teacher

Create Your Class

Tubergen's Tornadoes

Choose Your Grade Level

Pre-K K 1st 2nd 3rd
4th 5th 6th 7th 8th
9th 10th 11th 12th Other

CREATING A SEESAW CLASS: STEP 3

DT Dani Tubergen Teacher

← Add Students ✓

Julie

Matt

Cindy

Add student name

[Paste a list of student names](#)

You can always add more later.

POSTING TO STUDENT JOURNALS: CURRICULUM

*Reading (easy readers/sight words), center work

*Writing (student journals)

*Math (math centers, independent math time, small group math)

*Student-driven (done independently after procedures have been taught)



POSTING TO STUDENT JOURNALS: STEP 1

Student account
Student

Journal



Connor Johnson



←
click to add to
student journal

- Journal
- Activities
- Inbox
- Class Journal
- Alana Garcia
- Bayron Lizarraga Angulo
- Calvin Greenleaf III
- Connor Johnson
- Desmond Duensing

POSTING TO STUDENT JOURNALS: STEP 2



Add to Your Journal



Photo



Video



Drawing



Add File



Note



Link

THIS IS THE PAGE WHERE STUDENTS CHOOSE WHICH TOOL THEY WILL USE TO
SHOWCASE THEIR LEARNING.

*PHOTOS/VIDEOS/DRAWING/NOTE TOOLS MOST OFTEN USED

POSTING TO STUDENT JOURNALS: STEP 3



Add to Your Journal



Photo



Video



Drawing



Add File



Note



Link

POSTING TO STUDENT JOURNALS: STEP 4

Create a Drawing



POSTING TO STUDENT JOURNALS: STEP 5



Explain and Reflect



 Record

 Draw

 Label

 Caption

POSTING TO STUDENT JOURNALS: STEP 6



Select Students



-  Layiani Adams-Banks
-  Maddox Robinson
-  Maddyson Gorham
-  Miss Tubergen
-  Selina Vuong
-  Tyson Casares
-  Wyatt Watson

POSTING TO STUDENT JOURNALS: STEP 7

The screenshot shows a Seesaw journal interface. At the top left, the user profile for Danielle Tubergen is visible, with a red notification badge showing the number 7. The journal title is "Journal". The main content area features a post by "Miss Tubergen" (indicated by a camel icon) with the text "I Love Seesaw!" in pink and a blue hand-drawn graphic of a heart followed by "A+" in blue. The post is dated "Oct 17, 2018". Below the post are interaction buttons for "Like", "Comment", and a share icon. On the right side, a blue sidebar displays the user's name "Miss Tubergen's Kinde..." and "Teacher". Below this is a navigation bar with icons for "Journal", "Activities", "Inbox" (with a red notification badge showing 7), "Skills", and "Blog". A "Class Journal" section shows a list of students with their item counts: Alana Garcia (19 items), Bayron Lizarraga Angulo (9 items), Calvin Greenleaf III (13 items), and Connor Johnson. At the bottom of the sidebar are buttons for "+ Students", "+ Families", and a help icon.

D Danielle Tubergen ⁷
Teacher - 1 Class

Journal

Miss Tubergen
I Love Seesaw!
A+

Oct 17, 2018

Like Comment

Miss Tubergen's Kinde...
Teacher

Journal Activities Inbox ⁷ Skills Blog

Class Journal
159 items

- Alana Garcia
19 items
- Bayron Lizarraga Angulo
9 items
- Calvin Greenleaf III
13 items
- Connor Johnson

+ Students + Families ?

ASSESSING LEARNING GOALS

*Writing assessment sample

*More teacher-led

ASSESSING CURRENT LEARNING GOALS

*Formative assessment sample

COMMUNICATING

- *Real-time insight to student learning
- *Promotes public education
- *Makes conversations happen



Jennifer Jones

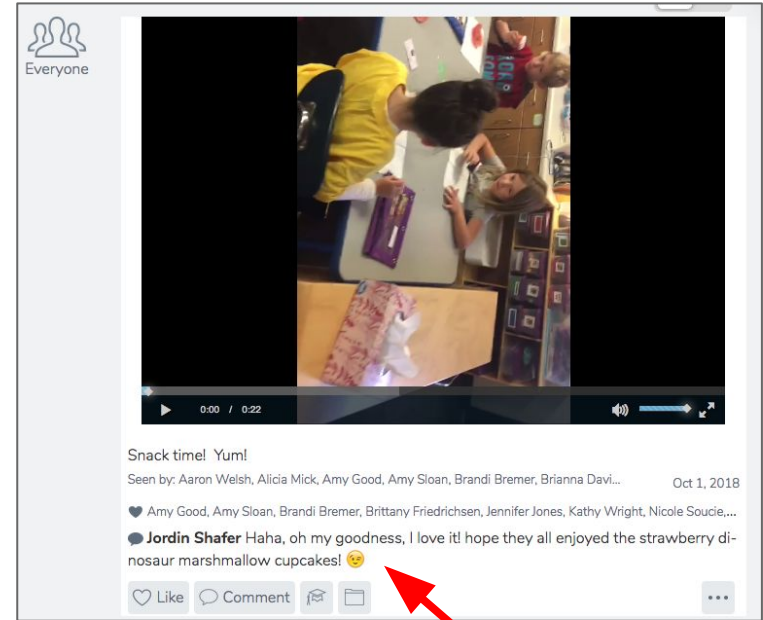
I love seeing my son throughout the day! Im very involved and ask daily what his favorite part about his school day was. If he "forgets" I can bring up whatever i saw on seesaw! I would tell them it's a wonderful app and they should definitely use it! 😊🌹

October 16, 2018

COMMUNICATING

*Parents can easily download the app (by email or scanning a QR code)

*Parents are notified when something is added to their child's journal - they can "like" or comment



COMMUNICATING

- *Special activities
- *Guest speakers
- *Field trips
- *Team building activities

Field Trips

Class Celebrations

Assemblies

Brain Breaks

Recess

Miss Deb

LUNCH

CREATING INDEPENDENCE

- *Motivates learning because kids want to share & “show off”
- *Promotes independence (gradual release = scaffolding)
- *Promotes higher order thinking
- *Develops digital citizens
- *Supplements & enhances



TAKING IT SLOW

*Rome wasn't built in a day!

-Implement what you can, when you can

*Seesaw is a process

*Open door policy

-Please don't hesitate to contact Julie or Danielle with any questions!



**KEEP
CALM
AND
Seesaw
ON**